Cellular changes

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Introduction

Neurons send and receive information via electrical and chemical processes in the brain. Interneurons are a subset of neurons that are involved in the processing and modulation of information. Glial cells are brain cells that play a role in neurodevelopment, neurotransmission, connectivity. brain metabolism. and of clearance extracellular ions and neurotransmitters. Astrocytes are the most prevalent glial cell and are primarily involved in neurodevelopment. They also regulate synaptic transmission, mediate glutamate reuptake, and aid in the maintenance of the blood-brain barrier. Oligodendrocytes are glial cells that produce myelin that is used for electrical insulation of nerve axons to ensure rapid impulse conduction. Microglia are immune cells that are important for the initiation and control of inflammation in the central nervous system.

Method

We have included only systematic reviews (systematic literature detailed search, methodology with inclusion/exclusion criteria) published in full text, in English, from the year 2010 that report results separately for people with a diagnosis of bipolar or related disorders. Reviews were identified by searching the databases MEDLINE. EMBASE, PsycINFO. Hand searching reference lists of identified reviews was also conducted. When multiple copies of review topics were found, only the most recent and comprehensive version was included. Reviews with pooled data are prioritised for inclusion.

Review reporting assessment was guided by the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) checklist that describes a preferred way to present a meta-analysis. Reviews were assigned a low, medium, or high possibility of reporting bias* depending on how many items

were checked. Reviews rated as having less than 50% of items checked have now been excluded from the library. The PRISMA flow diagram is a suggested way of providing information about studies included and excluded with reasons for exclusion. Where no flow diagram has been presented by individual reviews, but identified studies have been described in the text, reviews have been checked for this item. Note that early reviews may have been guided by less stringent reporting checklists than the PRISMA, and that some reviews may have been limited by journal guidelines.

Evidence was graded using the Grading of Recommendations Assessment, Development and Evaluation (GRADE) Working Group approach where high quality evidence such as that gained from randomised controlled trials (RCTs) may be downgraded to moderate or low if review and study quality is limited, if there is inconsistency in results, indirect comparisons, imprecise or sparse data and high probability of reporting bias. It may also be downgraded if risks associated with the intervention or other matter under review are high. Conversely, low quality evidence such as that gained from observational studies may be upgraded if effect sizes are large, there is a dose dependent response or if results are reasonably consistent, precise and direct with low associated risks (see end of table for an explanation of these terms)1. The resulting table represents an objective summary of the available evidence, although the conclusions are solely the opinion of staff of NeuRA (Neuroscience Research Australia).

Results

We found one systematic review that met our inclusion criteria².

 Moderate to low quality evidence suggests no consistent changes in the number, density, or size of neurons, interneurons, or glial cells in people with bipolar disorder.

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Gigase FAJ, Snijders GJLJ, Boks MP, de Witte LD

Neurons and glial cells in bipolar disorder: A systematic review of postmortem brain studies of cell number and size

Neuroscience and Biobehavioral Reviews 2019; 103: 150-62

View online review abstract	
Comparison	Brain cellular changes in people with bipolar disorder.
Summary of evidence	Moderate to low quality evidence (small to medium-sized samples, unable to assess consistency or precision, direct) suggests no consistent changes in the number, density or size of neurons, interneurons, or glial cells in people with bipolar disorder.
	Neurons
	21 studies, N = 254
13 studies found no changes in number and density	
6 studies reported mixed findings on number and density	
2 showed an increase in number and density	
7 studies reported no change in neuron size	
6	studies found mixed findings on neuron size
	Interneurons
16 studies, N = 235	
4 studies reported unchanged interneuron density	
4 studies reported a decrease in interneuron density	
7 studies reported mixed results on interneuron density	
1 study found an increase in interneuron density	
Glial cells	
	Total glia
13 studies, N = 162	
10 studies found no change in total glia density	
;	3 studies found a decrease total glia density

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5 studies found no change in glia size

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2 studies found an increase in glia size

<u>Astrocytes</u>

7 studies, N = 227

6 studies reported no change in GFAP + astrocyte density and number 3 studies reported mixed results in S100B + astrocyte density and number

Oligodendrocytes

8 studies, N = 173

3 studies showed no changes in oligodendrocyte number and density
1 study found an increase in oligodendrocyte number and density
4 studies reported mixed findings

Microglia

6 studies, N = 101

4 studies found no difference in microglia density 2 studies found mixed results

Consistency in results‡	Unable to assess; no measure of consistency is reported.
Precision in results§	Unable to assess; no measure of precision is reported.
Directness of results	Direct

Explanation of acronyms

N = number of participants, vs. = versus

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Explanation of technical terms

* Bias has the potential to affect reviews of both RCT and observational studies. Forms of bias include; reporting bias - selective reporting of results, publication bias - trials that are not formally published tend to show less effect than published trials, further if there are statistically significant differences between groups in a trial, these trial results tend to get published before those of trials without significant differences; language bias - only including English language reports; funding bias - source of funding for the primary research with selective reporting of results within primary studies; outcome variable selection bias: database bias including reports from some databases and not others; citation bias - preferential citation of authors. Trials can also be subject to bias when evaluators are not blind to treatment condition and selection bias of participants if trial samples are small³.

† Different effect measures are reported by different reviews.

Prevalence refers to how many existing cases there are at a particular point in time. Incidence refers to how many new cases there are per population in a specified time period. Incidence is usually reported as the number of new cases per 100,000 people per year. Alternatively some studies present the number of new cases that have accumulated over several years against a person-years denominator. This denominator is the sum of individual units of time that the persons in the population are at risk of becoming a case. It takes into account the size of the underlying population sample and its age structure over the duration of observation.

Weighted mean difference scores refer to mean differences between treatment and comparison groups after treatment (or occasionally pre to post treatment) and in a randomised trial there is an assumption that both groups are comparable on this measure prior to treatment. Standardised mean differences are divided by the pooled standard deviation (or the standard deviation of one group when groups are homogenous) that allows results from different scales to be combined and compared. Each study's mean difference is then given a weighting depending on the size of the sample and the variability in the data. 0.2 represents a small effect, 0.5 a medium effect, and 0.8 and over represents a large treatment effect³.

Reliability and validity refers to how accurate the instrument is. Sensitivity is the proportion of actual positives that are correctly identified (100% sensitivity = correct identification of all actual positives) and specificity is the proportion of negatives that are correctly identified (100% specificity = not identifying anyone as positive if they are truly not).

Odds ratio (OR) or relative risk (RR) refers to the probability of a reduction (< 1) or an increase (> 1) in a particular outcome in a treatment group, or a group exposed to a risk factor, relative to the comparison group. For example, a RR of 0.75 translates to a reduction in risk of an outcome of 25% relative to those not receiving the treatment or not exposed to the risk factor. Conversely, an RR of 1.25 translates to an increased risk of 25% relative to those not receiving treatment or not having been exposed to a risk factor. An RR or OR of 1.00 means there is no difference between groups. A medium effect is considered if RR > 2 or < 0.5 and a large effect if RR > 5 or < 0.24. InOR stands for logarithmic OR where a InOR of 0 shows no difference between groups. Hazard ratios measure the effect of an explanatory variable on the hazard or risk of an event.

Correlation coefficients (eg, r) indicate the strength of association or relationship between variables. They are an indication of

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data) and 400 (for continuous data), although for some topics, these criteria should be relaxed⁵.

possible and often unforseen confounding variables. An r of 0.10 represents a weak association, 0.25 a medium association and 0.40 and over represents association. Unstandardised (b) regression coefficients indicate the average change in the dependent variable associated with a 1 unit change in the dependent variable, statistically controlling for the independent variables. Standardised regression coefficients represent the change being in units of standard deviations to allow comparison across different scales.

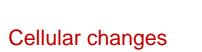
prediction, but do not confirm causality due to

‡ Inconsistency refers to differing estimates of effect across studies (i.e. heterogeneity or variability in results) that is not explained by subgroup analyses and therefore reduces confidence in the effect estimate. I2 is the percentage of the variability in effect estimates that is due to heterogeneity rather than sampling error (chance) - 0% to 40%: heterogeneity might not be important, 30% to 60%: may represent moderate heterogeneity, 50% to 90%: may represent substantial heterogeneity and 75% to 100%: considerable heterogeneity. l² can calculated from Q (chi-square) for the test of heterogeneity with the following formula;

$$I^2 = \left(\frac{Q - df}{Q}\right) \times 100\%$$

§ Imprecision refers to wide confidence intervals indicating a lack of confidence in the effect estimate. Based on **GRADE** recommendations, a result for continuous data (standardised mean differences, not weighted mean differences) is considered imprecise if the upper or lower confidence limit crosses an effect size of 0.5 in either direction, and for binary and correlation data, an effect size of 0.25. GRADE also recommends downgrading the evidence when sample size is smaller than 300 (for binary

Indirectness of comparison occurs when a comparison of intervention A versus B is not available but A was compared with C and B was compared with C that allows indirect comparisons of the magnitude of effect of A versus B. Indirectness of population. comparator and/or outcome can also occur when the available evidence regarding a population, intervention, comparator, or outcome is not available and is therefore inferred from available evidence. These inferred treatment effect sizes are of lower quality than those gained from head-tohead comparisons of A and B.





References

- 1. GRADEWorkingGroup (2004): Grading quality of evidence and strength of recommendations. *British Medical Journal* 328: 1490.
- 2. Gigase FAJ, Snijders GJLJ, Boks MP, de Witte LD (2019): Neurons and glial cells in bipolar disorder: A systematic review of postmortem brain studies of cell number and size. *Neuroscience and Biobehavioral Reviews* 103: 150-62.
- 3. CochraneCollaboration (2008): Cochrane Handbook for Systematic Reviews of Interventions. Accessed 24/06/2011.
- 4. Rosenthal JA (1996): Qualitative Descriptors of Strength of Association and Effect Size. *Journal of Social Service Research* 21: 37-59.
- 5. GRADEpro (2008): [Computer program]. Jan Brozek, Andrew Oxman, Holger Schünemann. *Version* 32 for Windows